ASMIRT 2023 Conference - Abstract Marking Rubric			Abstract Title:	
Criteria	Not acceptable/ Below Average	Average	Above Average	Excellent
Relevance to Themes	 Title does not reflect abstract content None or difficult to link to the conference theme/s 	 Title reflects abstract content Abstract has a link to the conference theme/s May advance practice or the profession 	 Title reflects abstract content Abstract has a clear and easily identified link to the conference theme/s May advance practice or the profession 	 Title reflects abstract content Abstract has strong, clear links to the conference theme/s Clearly states how content will advance practice or the profession
Background For Non- Scientific ONLY Background For Scientific ONLY	 □ Unclear, basic or limited explanation as to what presentation covers ONLY MARK BACKGROUND ONCE 1 □ Unclear research aims or methodology □ No clear ethics application/approval despite clearly being required ONLY MARK BACKGROUND ONCE 1 	 □ Basic explanation of process and/or what presentation covers □ Some clarification required to understand what presentation covers □ Brief description of the research methods and aims □ Potential to improve study aims or process 	 □ Good explanation of process and/or what presentation covers □ Some clarification required to understand what presentation covers □ Good description of the research methods and aims □ Methods appropriate to study aims 	 Excellent explanation of process and/or what presentation covers No clarification required to understand what presentation covers Excellent description and justification of research methods and aims Methods are optimal for study aims
Critical Appraisal	 □ Abstract unclear, and difficult to determine purpose or aims of the study or content presented □ Abstract does not support purpose or aims of study 	 □ Basic description of content and/or study findings □ Brief outline of direction of study or content □ Basic details given of findings or content 	 ☐ Good description of content and/or study findings ☐ Reasons given for direction and decisions made with the study or content ☐ Explanation of findings or content 	 Excellent description of content and/or study findings Clear and considered reasoning given for direction and decisions made Analysis of findings, and comments on the implications of those findings
Clarity of Abstract	□ Abstract is difficult to understand □ Contains many personal feelings □ Numerous errors □ No statement of permission from patient, if case study	□ Abstract is basic and/or seems to support the purpose or aims of the study or content □ Findings supported with some evidence or reasoning □ Some errors □ Limited professional tone in writing □ Permission from patient noted, if case study 3	□ Abstract is clear and/or supports the purpose or aims of the study or content □ Findings are based on supportive evidence □ A few minor errors □ Professional writing □ Permission from patient noted, if case study	□ Abstract clearly supports the purpose or aims of the study or content □ Findings are based on clear supportive evidence □ No errors □ Professional writing □ Permission from patient noted, if case study
Content	□ Topic has been thoroughly presented previously □ Difficult to determine if new or original, or interest to the profession □ References are required to support aspects of the abstract, but are not provided 1	□ Content may improve practice □ Content will be of interest to sections of the profession □ References are provided where required, but there is potential to improve their relevance or currency	 □ Content may improve practice □ Content is new, current, or intriguing □ Content will be of interest to audience within the profession □ References are provided where required, and appropriately support the abstract 	 □ Content will improve practice □ Content is new, current, or intriguing □ Content will be of great interest to wide audience within the profession □ References provided are relevant, and provide clear and strong support for the abstract
COMMENTS			SCIENTIFIC NON-SCIENTIFIC	MARKED BY TOTAL /25