ASMIRT 2022 Conference - Abstract Marking Rubric			Abstract Title:					
Criteria	Not acceptable/ Below Average	Average	Above Average			Excellent		
Relevance to Themes	☐ Title does not reflect abstract content☐ None or difficult to link to the conference theme/s	<ul> <li>□ Title reflects abstract content</li> <li>□ Abstract has a link to the conference theme/s</li> <li>□ May advance practice or the profession</li> </ul>	Title reflects abstract content Abstract has a clear and easily identified link to the conference theme/s May advance practice or the profession			Title reflects abstract content Abstract has strong, clear links to the conference theme/s Clearly states how content will advance practice or the profession  5		
Background For Non- Scientific ONLY	□ Unclear, basic or limited explanation as to what presentation covers  ONLY MARK BACKGROUND ONCE 1	<ul> <li>□ Basic explanation of process and/or what presentation covers</li> <li>□ Some clarification required to understand what presentation covers</li> <li>3</li> </ul>	Good explanation of process and/or what presentation covers Some clarification required to understand what presentation covers 4			Excellent explanation of process and/or what presentation covers  No clarification required to understand what presentation covers  5		
Background For Scientific ONLY	<ul> <li>Unclear research aims or methodology</li> <li>No clear ethics application/approval despite clearly being required</li> <li>ONLY MARK BACKGROUND ONCE</li> </ul>	<ul> <li>Brief description of the research methods and aims</li> <li>Potential to improve study aims or process</li> </ul>	<ul> <li>Good description of the research methods and aims</li> <li>Methods appropriate to study aims</li> </ul>			Excellent description and justification of research methods and aims  Methods are optimal for study aims  5		
Critical Appraisal	<ul> <li>Abstract unclear, and difficult to determine purpose or aims of the study or content presented</li> <li>Abstract does not support purpose or aims of study</li> </ul>	<ul> <li>Basic description of content and/or study findings</li> <li>Brief outline of direction of study or content</li> <li>Basic details given of findings or content</li> </ul>	<ul> <li>Good description of content and/or study findings</li> <li>Reasons given for direction and decisions made with the study or content</li> <li>Explanation of findings or content</li> </ul>			Excellent description of content and/or study findings Clear and considered reasoning given for direction and decisions made Analysis of findings, and comments on the implications of those findings		
Clarity of	□ Abstract is difficult to understand	☐ Abstract is basic and/or seems to support	☐ Abstract is clear and/or supports the			□ Abstract clearly supports the purpose or		
Abstract	<ul> <li>Contains many personal feelings</li> <li>Numerous errors</li> <li>No statement of permission from patient, if case study</li> </ul>	the purpose or aims of the study or content Findings supported with some evidence or reasoning Some errors Limited professional tone in writing Permission from patient noted, if case study 3	purpose or aims of the study or content Findings are based on supportive evidence A few minor errors Professional writing Permission from patient noted, if case study			aims of the study or content Findings are based on clear supportive evidence No errors Professional writing Permission from patient noted, if case study 5		
Content	<ul> <li>Topic has been thoroughly presented previously</li> <li>Difficult to determine if new or original, or interest to the profession</li> <li>References are required to support aspects of the abstract, but are not provided</li> </ul>	<ul> <li>Content may improve practice</li> <li>Content will be of interest to sections of the profession</li> <li>References are provided where required, but there is potential to improve their relevance or currency</li> </ul>	<ul> <li>Content may improve practice</li> <li>Content is new, current, or intriguing</li> <li>Content will be of interest to audience within the profession</li> <li>References are provided where required, and appropriately support the abstract</li> </ul>			Content will improve practice Content is new, current, or intriguing Content will be of great interest to wide audience within the profession References provided are relevant, and provide clear and strong support for the abstract		
COMMENTS			SCIENTIFIC	NON-SCIENTIFIC		MARKED BY	TOTAL /25	