

ASMIRT-NZIMRT 2020 Conference - Abstract Marking Rubric

Abstract Title:

Criteria	Not acceptable/ Below Average	Average	Above Average	Excellent		
Relevance to Themes	<input type="checkbox"/> Title does not reflect abstract content <input type="checkbox"/> None or difficult to link to the conference theme/s <p style="text-align: right;">1</p>	<input type="checkbox"/> Title reflects abstract content <input type="checkbox"/> Abstract has a link to the conference theme/s <input type="checkbox"/> May advance practice or the profession <p style="text-align: right;">3</p>	<input type="checkbox"/> Title reflects abstract content <input type="checkbox"/> Abstract has a clear and easily identified link to the conference theme/s <input type="checkbox"/> May advance practice or the profession <p style="text-align: right;">4</p>	<input type="checkbox"/> Title reflects abstract content <input type="checkbox"/> Abstract has strong, clear links to the conference theme/s <input type="checkbox"/> Clearly states how content will advance practice or the profession <p style="text-align: right;">5</p>		
Background For Non-Scientific ONLY	<input type="checkbox"/> Unclear, basic or limited explanation as to what presentation covers <p style="text-align: right;"><u>ONLY MARK BACKGROUND ONCE</u> 1</p>	<input type="checkbox"/> Basic explanation of process and/or what presentation covers <input type="checkbox"/> Some clarification required to understand what presentation covers <p style="text-align: right;">3</p>	<input type="checkbox"/> Good explanation of process and/or what presentation covers <input type="checkbox"/> Some clarification required to understand what presentation covers <p style="text-align: right;">4</p>	<input type="checkbox"/> Excellent explanation of process and/or what presentation covers <input type="checkbox"/> No clarification required to understand what presentation covers <p style="text-align: right;">5</p>		
Background For Scientific ONLY	<input type="checkbox"/> Unclear research aims or methodology <input type="checkbox"/> No clear ethics application/approval despite clearly being required <p style="text-align: right;"><u>ONLY MARK BACKGROUND ONCE</u> 1</p>	<input type="checkbox"/> Brief description of the research methods and aims <input type="checkbox"/> Potential to improve study aims or process <p style="text-align: right;">3</p>	<input type="checkbox"/> Good description of the research methods and aims <input type="checkbox"/> Methods appropriate to study aims <p style="text-align: right;">4</p>	<input type="checkbox"/> Excellent description and justification of research methods and aims <input type="checkbox"/> Methods are optimal for study aims <p style="text-align: right;">5</p>		
Critical Appraisal	<input type="checkbox"/> Abstract unclear, and difficult to determine purpose or aims of the study or content presented <input type="checkbox"/> Abstract does not support purpose or aims of study <p style="text-align: right;">1</p>	<input type="checkbox"/> Basic description of content and/or study findings <input type="checkbox"/> Brief outline of direction of study or content <input type="checkbox"/> Basic details given of findings or content <p style="text-align: right;">3</p>	<input type="checkbox"/> Good description of content and/or study findings <input type="checkbox"/> Reasons given for direction and decisions made with the study or content <input type="checkbox"/> Explanation of findings or content <p style="text-align: right;">4</p>	<input type="checkbox"/> Excellent description of content and/or study findings <input type="checkbox"/> Clear and considered reasoning given for direction and decisions made <input type="checkbox"/> Analysis of findings, and comments on the implications of those findings <p style="text-align: right;">5</p>		
Clarity of Abstract	<input type="checkbox"/> Abstract is difficult to understand <input type="checkbox"/> Contains many personal feelings <input type="checkbox"/> Numerous errors <input type="checkbox"/> No statement of permission from patient, if case study <p style="text-align: right;">1</p>	<input type="checkbox"/> Abstract is basic and/or seems to support the purpose or aims of the study or content <input type="checkbox"/> Findings supported with some evidence or reasoning <input type="checkbox"/> Some errors <input type="checkbox"/> Limited professional tone in writing <input type="checkbox"/> Permission from patient noted, if case study <p style="text-align: right;">3</p>	<input type="checkbox"/> Abstract is clear and/or supports the purpose or aims of the study or content <input type="checkbox"/> Findings are based on supportive evidence <input type="checkbox"/> A few minor errors <input type="checkbox"/> Professional writing <input type="checkbox"/> Permission from patient noted, if case study <p style="text-align: right;">4</p>	<input type="checkbox"/> Abstract clearly supports the purpose or aims of the study or content <input type="checkbox"/> Findings are based on clear supportive evidence <input type="checkbox"/> No errors <input type="checkbox"/> Professional writing <input type="checkbox"/> Permission from patient noted, if case study <p style="text-align: right;">5</p>		
Content	<input type="checkbox"/> Topic has been thoroughly presented previously <input type="checkbox"/> Difficult to determine if new or original, or interest to the profession <input type="checkbox"/> References are required to support aspects of the abstract, but are not provided <p style="text-align: right;">1</p>	<input type="checkbox"/> Content may improve practice <input type="checkbox"/> Content will be of interest to sections of the profession <input type="checkbox"/> References are provided where required, but there is potential to improve their relevance or currency <p style="text-align: right;">3</p>	<input type="checkbox"/> Content may improve practice <input type="checkbox"/> Content is new, current, or intriguing <input type="checkbox"/> Content will be of interest to audience within the profession <input type="checkbox"/> References are provided where required, and appropriately support the abstract <p style="text-align: right;">4</p>	<input type="checkbox"/> Content will improve practice <input type="checkbox"/> Content is new, current, or intriguing <input type="checkbox"/> Content will be of great interest to wide audience within the profession <input type="checkbox"/> References provided are relevant, and provide clear and strong support for the abstract <p style="text-align: right;">5</p>		
COMMENTS			SCIENTIFIC	NON-SCIENTIFIC	MARKED BY	TOTAL /25