

ASMIRT/AACRT 2019 Conference - Abstract Marking Matrix

(Scientific Paper/Original Research)

Criteria	Not acceptable	Below average	Average	Excellent	Outstanding
Relevance of topic	Research topic is not	Difficult to determine	Research topic is relevant to	Research topic is relevant to one or	Research topic is highly relevant to
to conference	relevant to any of the	relevance of research topic	one or more of the	more of the conference themes	one or more of the conference
theme/s	conference themes	to the conference themes	conference themes	(Patients – Professionals -	themes (Patients – Professionals -
	(Patients – Professionals	(Patients – Professionals -	(Patients – Professionals -	Possibilities) and will be of interest to	Possibilities) and will be of great
Max. 15 marks	- Possibilities) and is not	Possibilities) and relevance	Possibilities) and will be of	audience members. Title reflects	interest to a wide audience. Title
	relevant to the attending	to the attending audience.	interest to a small number	abstract content.	reflects abstract content
	audience. Title does not	Title partly reflects abstract	of audience members. Title		
	reflect abstract content.	content.	reflects abstract content.		
	(4)	(2.2)	(4.7)	(0.44)	(42.45)
	(1)	(2-3)	(4-7)	(8-11)	(12-15)
Background	No discussion of	Basic discussion of research	Good description of the	Excellent description of the research	Research aims are clearly defined.
(objectives), Aims	research aims or	aims. Ethics approval has	research aims. Ethics	aims. Ethics approval has been	Ethics approval has been obtained
and Research	methodology. No	not been discussed (if	approval has been obtained	obtained and stated (if applicable).	and stated (if applicable).
Methodology	referenced literature* to	applicable). Research	and stated (if applicable).	Excellent description of the research	Outstanding and in-depth
	support the study	methodology used is	Good description of the	methodology used. Research	description of the research
	objectives	unclear and unable to	research methodology used,	methodology is appropriate for the	methodology used, which matches
Max. 20 marks		determine if appropriate for	but not appropriate for the	study aims. Referenced literature*	the aims of the study. Referenced
		the research aims.	study aims. Referenced	adequately supports the study	literature* outstandingly supports
		Literature referred to* is not	literature* is current (within	objectives. Current literature (within	the study objectives. Current
*References should		current (within last 10	last 10 years), but does not	last 10 years) has been referred to	literature (within last 10 years) has
be included if		years) and no reference list	adequately support the	with a reference list provided at the	been referred to with a reference
applicable.		provided at the end of the	study objectives. Reference	end of the abstract.	list provided at the end of the
		abstract.	list is provided		abstract.
	(1)	(2-5)	(6-10)	(11-15)	(16-20)

(Scientific Paper/Original Research)

Criteria	Not acceptable	Below average	Average	Excellent	Outstanding
Results, Discussion	Research results are	Results not discussed, with	Results are discussed at a	Results are discussed. Excellent	Clear and concise results.
/Conclusion Max. 30 marks	unclear, conclusion does not support results.	no acknowledgment if these are pending. Conclusion does not reflect aim and reported results.	basic level. Conclusion is acceptable based on aims and reported results.	conclusion which reflects aims and reported results.	Outstanding conclusion reflecting aims and reported results.
	(1)	(2-7)	(8-15)	(16-23)	(24-30)
Clarity of Abstract Max. 20 marks	The research process has not been described and it is unclear what the research project involved. The reviewer is unable to read and follow the abstract submission. Abstract contains personal feelings on research subject. Numerous spelling and grammatical errors exist.	Basic description of the research process and what the research involved. Abstract contains some bias. It is difficult to follow what the author is saying. Some spelling and grammatical errors exist.	Good description of the research process and what the research involved. Abstract is clear. Some spelling and grammatical errors exist.	Excellent description of the research process and what the research involved. Abstract is clear and free of bias with no spelling or grammatical errors.	Outstanding description of the research process and what the research involved. Abstract is free of bias and is based on facts. Abstract is clear and easy to follow with no spelling or grammatical errors.
	(1)	(2-5)	(6-10)	(11-15)	(16-20)
Novelty of Abstract Max. 15 marks	The abstract details an out of date technique or information which is not new and has already been thoroughly presented.	It is difficult to determine if the topic presented provides new or original information.	The topic presented is current. It provides new, original information or presents a novel technique which will be of interest to a small number of audience	The topic presented is current. It provides new, original information or presents a novel technique which will be of interest to audience members	The topic presented is current. It provides new, original information or presents a novel technique which will be of great interest to the audience
	(1)	(2-3)	members (4-7)	(8-11)	(12-15)